

"THE HAND OF THE DILIGENT . . .

. . . SHALL BEAR RULE!!"

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"THE HAND OF THE DILIGENT...."

"And he that overcometh and keepeth my works unto the end, to him will I give power over the nations, and he shall rule them with a rod of iron." (Rev. 2:26-27)

These are no sweet and gentle platitudes that Jesus Christ spoke, and yet His name is one that has been ridiculed and blasphemed down through the centuries more than any other. Whenever we hear the name of Jesus Christ we think of some effeminate, long-haired, weak individual who seems as though he could scarcely lead a duck to water. The reason we have this concept of Christ is due to Satan and his conniving scheme to deceive the whole world. Satan wants to obscure the truth about Christ--that He was a man of dynamic personality and leadership, whose masculinity and fine qualities of character caused thousands to follow Him that they might hear Him speak, especially concerning the good news of God's soon coming Kingdom.

I doubt very much whether today's so-called Christians realize that they are supposed to be qualifying at this very moment to rule the world and to develop qualities of Christ-like leadership. To be able to rule with a rod of iron in God's Kingdom, we must develop these attributes. Yes, we are to be kings and priests on this earth (Rev. 5:10), but it is going to take an entirely different sort of individual than the purposeless type who sits in the pews on a Sunday morning in the many churches that fill our land.

To the true Christian these awe inspiring promises mean business, hard work and study. QUALITY!

Generally due to our background, many of us on being called into God's Church basically fit the description of the called out ones in I Corinthians 1:26-28: "Not many wise, mighty or noble are called." However, we have no reason to become discouraged or fainthearted about our predicament. God, through Jesus Christ living in us, has made it possible for us to train and to learn how to qualify to be successful kings and priests NOW!

Obviously there are people in God's Church with more talents and abilities than others. Some have had previous training in leadership, for example, military service, but for the majority this is not the case. Yet, if you have not had any previous experience, this could be to your advantage as you might have less to unlearn. Whatever the case may be, do not get disheartened. Regardless of past inferiorities or

inabilities, as long as your heart is right there is no limit to what can be achieved in this life time, let alone in a future eternity. "The eyes of the Eternal run to and fro throughout the whole earth (God's Church and College) to show Himself strong in the behalf of them whose heart is perfect toward Him!" (IIChron. 16:9). Remember, it is the attitude that God is looking at in an individual.

It is to a man who is devoted to the Eternal and diligent in his studies and prayer life that God will give the opportunities. For it is God who promotes a man to an office and a position of authority (Psa. 75:6-7). "By me kings reign, and princes decree justice. By me princes rule, and nobles even all judges of the earth" (Pro. 8:15-16).

For the present it seems that the quickest place where one can learn to qualify to be a ruler, and where the most opportunities are given for producing such character is at God's colleges. If a student does not strike the iron while it is hot during his college career, he will feel left out of things when he stands before his Lord and Master. "What did you do with all those opportunities that I gave you?" He will ask. How can we answer such a question? However, you can be assured of one thing: that all the students that have passed through the ranks will have to give an account for their talents. Remember, don't bury talents while you are here, but use and develop them all you can.

At Ambassador College many opportunities to rule arise, for example, as house and room monitors, class or club officers, or in the various jobs in which you might be employed. Are we successful in our jobs or responsibilities? In most cases we are over one or more students, but are we respected and loved, and do we have command of the authority given us? Do we, as leaders, have the approbation and respect of those underneath us? Are we men of tact when dealing with fellow students? What is our approach toward others--for not all cases warrant the same treatment. These and many other questions have to be asked, considered and answered.

First and foremost we must go to the right source for help in these matters of rulership. This, of course, is God. "If any man lack wisdom, let him ask of God, that giveth to all men liberally, and upbraideth not; and it shall be given him" (James 1:5). Remember, "Wisdom is the principle thing; therefore, get wisdom, and with all thy getting get understanding" (Pro. 4:7).

Wisdom is the right use or exercise of knowledge, and understanding comes from the right use of this knowledge (Psa. 111:10). The source of that knowledge is God's Word, and henceforth will be our criterion. King Solomon is a very good example of this approach and also as an example of a right attitude. For convenience's sake, change some of the words to suit your particular case:

"And now, O Lord my God, thou hast made thy servant king instead of David, my father: and I am but a little child: I know not how to go out or come in. And thy servant is in the midst of thy people which you have chosen, a great people, that cannot be numbered nor counted for multitude. Give therefore thy servant an understanding heart to judge your people, that I may discern between good and bad: for who is able to judge this thy so great a people?" (I Kings 3:7-9). Notice that this prayer pleased the Eternal (v. 10).

Solomon recognised his inability to rule. He knew he did not stand a chance of doing so unless he had God's help in all affairs concerning the state and the prosperity of Israel. It was because of Solomon's attitude that God gave him such great wisdom and understanding. Can you remember when you were given a responsibility over others? Did you approach God in this manner, asking Him for similar attributes? Have you striven for all these qualities?

- 1) HUMILITY--A will'ngness to stoop down to serve others, for example, Moses.
- 2) VISION--Keep the goal in mind. Be aiming for something, no matter what you are doing.
- 3) FAITH AND HOPE--These go hand in hand. Faith is the absolute assurance that you know God is right behind you. Hope is the quality you have when you are not absolutely sure that what you ask for is God's will, and yet you know God will bring it to fruition according to His will for the benefit of everyone.
- 4) DETERMINATION--Real will power. No will means no character. Will is what sets our "car" in motion.
- 5) ZEAL AND ENTHUSIASM--This propels you in you activities. This putting your "Car" in motion. "What ever your hand finds to do, do it with all your might". (Ecc. 9:10).
- 6) STICK-TO-IT-IVENESS--Perserverance--this is a law of success. It is only those that endure to the end that shall be saved (Matt. 24:14). This principle applies in anything you want to succeed in.
- 7) CONTINUAL RELIANCE ON GOD for everything.
- 8) ABILITY TO GUIDE OTHERS--Know more in your field than those whom you are leading.
- 9) SEEK AND RIGHTLY USE COUNSEL--Remember you do not know every thing.

"Every purpose is established by counsel and with good advice make war" (Pro. 20:18). Realise your limitations-- that you can't do everything.

- 10) BE ABLE TO SACRIFICE--Deny yourself, for the good of your men as well as yourself. Be willing to give of your time.
- 11) EVERYONE HAS MADE MISTAKES--Be able to accept misfortune; don't cry over spilled milk, and don't despair. Be able to see and admit error and then turn from it.
- 12) BE ABLE TO TAKE ORDERS--Obey in the smallest commands. Learn to be under authority. Remember, the hand of the diligent shall bear rule. (Pro. 12:24).
- 13) KEEP IN GOOD HEALTH--Have some form of physical exercise. However, your health doesn't have to be perfect.
- 14) BE ABLE TO THINK--Put into practice resourcefulness, which is law number five for success (see the booklet, "Seven Laws of Success"), and find a solution.
- 15) DILIGENCE--This ties in with thinking and using your mind. Perform a menial task well for if you are not diligent in the smaller projects, you will not be in greater responsibilities.
- 16) DEPENDABILITY--Can you take a message to Garcia? You know that it is said that many a person is called kind, which is a fine quality, but a trustworthy man is a rare find.
- 17) ABILITY TO WRITE AND SPEAK WELL. Generally speaking, most leaders have had these abilities.
- 18) CAPITALISE ON YOUR STRONG POINTS and minimize your inabilities.
- 19) PROFIT BY EXPERIENCE--Those of your own and those of others, in both successes and mistakes. Note Bible examples.
- 20) LEARN TO HAVE GRATITUDE--Always give thanks for all things (Eph. 5:20).
- 21) LOVE GOD, PEOPLE AND YOUR WORK--Love is the strongest force in the universe and can win many to your side.
- 22) RESPECT OTHERS--That does not necessarily mean agree with them. Be willing to overlook their failures as no one can afford to throw stones.
- 23) BE THOUGHTFUL AND CONSIDERATE OF THOSE BELOW YOU.

- 24) BALANCE in all things, for example, have a sense of humour and have temperance.
- 25) LEARN TO INSPIRE OTHERS--Set the right example, get out in front and show the way. Stimulate them to better and greater works (Heb. 10:24).
- 26) BE HONEST AND TRUTHFUL AND HAVE DEEP SINCERITY--Have conviction that your cause is right. Be willing to tell the truth even if it hurts.
- 27) A STRONG DESIRE TO SERVE--Be willing to get in and help whenever needed or necessary.
- 28) BE GENEROUS with your time and money.
- 29) WISDOM in regard to time. Put first things first; master your time and use it wisely.
- 30) MEDITATE ON GOD'S WORD and PRAY ABOUT EVERYTHING!--You need divine guidance; be in a constant attitude of prayer.

These qualities of leadership are not necessarily in order of importance. As you can see there are very few people on this earth who have been endowed with such gifts. More than likely most of the people God places in authority seldom have more than half of these qualities, but perhaps a few do. If a man is wise he will realise his short-comings and will rely on God implicitly for help. How many of these points do you have?

Joshua realised his inadequacy when he was given complete charge of all the tribes of Israel; but God gave him the encouragement that he needed.

"Only be you strong and very courageous that you may observe to do according to all the law....Have not I commanded you? Be strong and of good courage, be not afraid, neither be you dismayed: for the Eternal your God is with you withersoever you go" (Joshua 1:7-9).

We, too, have this fantastic backing when God puts us in a place of rulership, that is, if we know that to be true and step out in faith.

Student Government

The success of a college year in many respects is based on whether the student government is working efficiently and (according to the principles of governmental law set down by God's Word.) Remember, the people are what the leaders are.

* The Leader's personality is reflected in the people. It is especially noticeable in a smaller company of people. For instance, the conduct and discipline of the student officers has much to do with the conduct and attitude of the students under them.

Through the following pages, starting with the setting up of the student council, all matters of diplomacy, tact and problems will be discussed, and especially the approach to the many difficulties that arise and how best they can be solved according to God's way.

In choosing men for the different responsibilities--whether it be house or room monitors, class officers or any other office--the general rule taken by those in authority is found in Exodus 18:21. Here Moses was faced with an overwhelming problem: ruling the children of Israel. To cope with the affairs and problems, to have them handled justly and efficiently, and to insure a smooth-running government, this is what Moses did with God's help.

"Moreover you shall provide out of all the people able (qualified) men such as fear God. Men of truth, hating covetousness and place such over them to be rulers of thousands, and rulers of hundreds, rulers of fifties, and rulers of tens.

This principle is used at Ambassador College, but, of course, on a much minor scale. However, we will elaborate a little more on the qualities of such an individual promoted to an office. He must be a man of wisdom, discernment, prudence, fortitude, judgment, doing all for God's sake and having love towards man, to promote general good welfare of the student body, never distorting judgment, nor showing partiality or being a respecter of persons. These principles are emphasised also in Deuteronomy 16:18.

* One of the greatest attributes, I feel, that any successful leader must have is complete allegiance and devotion to his superiors--loyalty to God's Church and college, and to those above him in rank. In other words, a person whose heart is in God's Work goes a long, long way with the Eternal. To a degree this quality will cover up many other faults you might have for the present that will be changed over a period of time.

* * The student body president who has the willing and complete loyalty of his senior officers and leaders will have an efficient, smooth running student body. It says, "A man backed by a brother is in a strong position, as well placed as a powerful citadel." (Pro. 18:19 Moffatt)

I don't think there has been any leader anywhere in this world who hasn't made enemies of some sort or another, yet there is a trump card we can have in our possession. It is one that God gives us if we are doing what is right and just in our own lives: "When a man's ways please the Eternal, he makes even his enemies to be at peace with him!" (Prov. 16:7).

If you are wondering whether you would like to be in a respected student office or position, then think on these things--deeply! See if you come anywhere near this standard.

As we have Moses' example of being advised on how to control the affairs of Israel, so we have King Solomon's example of how he organised the most fantastic and wealthiest empire of Israel in I Kings 4.

In order for Solomon to keep proper control of the empire, to understand its needs, and to solve its problems, he had his faithful officers--delegated with their particular responsibility--coming in from time to time to report on the situation and conditions prevailing in their area.

Here at College, we also have a similar set up in order to keep abreast of all student problems and activities. There is the weekly student council where class presidents present their report, class projects, ideas and impressions of college conduct. Also following in the same pattern are frequent house monitor meetings where, if any problems arise, help and advice can be given. Different ideas are brought up and discussed between the president and the house monitor for the benefit of the whole student body.

Unity in the different classes, the separate houses, and between the houses plays a very important part in the efficient functioning of the whole college. This necessitates a definite set policy for the student conduct and life, with all officers completely conversant with the policy, understanding fully what is required of them in carrying out all of its proposals.

Since it was Solomon who had a well organised kingdom, is it any wonder that he admonishes us many times to take council when we form a plan, have some policy when we make war (Pro. 20:11)? Solomon says that wise men are better than warriors, brain is better than brawn; for you need policy in war. Also he tells us that where no council is the people perish; but in the multitude of councillors there is safety. (Pro. 11:14)

This then is how many student problems and activities are discussed and solved. Whatever is too hard for the student body council to deal with or whatever needs permission from higher authority for any ideas or activities, it is taken to the proper faculty advisors for their consultation and advice as to what would be best for the college and the students.

* The personal factor in leadership is very important; in unifying the college, especially when it comes to accomplishing various projects.

What I mean by the personal factor is the proper relationship between class presidents, house monitors, and room monitors and the ordinary students under them. This, of course, brings

out the facet of respect that goes with an office. Proper and due respect to any office, regardless of the individual, is the criterion as far as God's Word is concerned (Num. 12:1, I Sam. 24:1-7). However, there is a lot a man can do in any office to gain proper respect automatically, if he applies certain principles and tactics.

What really holds a man's position is mercy and truth. If his office is upheld by mercy, it will be preserved (Pro. 20:28). For in all matters of truth our conduct is God's Word (John 17:17). Mercy, on the other hand, is pity and pardon for the undeserving and the guilty. For example, you had given a responsibility to someone and he makes a hash of it, failing to carry out your instruction properly. Naturally you haul him in. You point out the mistakes and he sees where he went wrong. His attitude is a repentant one, so you give him another opportunity to make good if he wants to take it. This way you can renew and inspire confidence in him to do a good job the next time and redeem himself. Besides, you can win his respect and support by giving him another chance and not rejecting him as a failure.

III Avoid being picky about small things and treating those under you as if they were children. People that try to establish their authority by "lording" it over others, so to speak, are generally very unpopular.

Actually, a man having this problem is basically unsure of himself, having a terrible inferiority complex. As a general rule, they are constantly aware of others and their authority, and a state of friction is always present.

To avoid such problems and violent struggles for power, get your senior officers together. Know your men personally and put them in the picture concerning all policies, projects and activities. Point out their personal responsibility involved in each case and show what is required of them to help unite God's College into a closely-knit body that is a malleable, yet dedicated and efficient group in God's hands.

VISIT SICK
Yes, a leader must have a friendly personality (Prov. 18:24), a deep concern and respect for those underneath him in rank, even visiting them when they are sick. Always back up your officers in front of the men, whether they are right or wrong. That way you maintain the respect and discipline all around. You can always correct any errors privately.


As far as discipline is concerned, once a law has been established, it is up to all in responsible positions to see that all rules and laws are obeyed. To show partiality to a friend that has broken a law is to be a respecter of persons, which is a sin (James 2:9).

Once your men are with you and understand the policies that have been established, encourage them by using the powers of persuasion rather than force. Think out your approaches in what and how you will say things in regard to different plans, ideas and correction. Delegate more responsibilities on your men if they can take them -- if they are capable and reliable and if they are the men for the job. Inspire confidence in them to do the project that you want done. However, always leave the door open for them to refuse. It is a good test to see if they can see the opportunity to serve and put their heart in God's College.

When every class president and house monitor has his men fully behind him and they are carrying out their responsibilities, regardless how small, they in turn are completely behind the president of the student body. As a result, the overall conduct of the college and its affairs become an easy task because everyone is pulling their weight, from the least to the greatest.

With everything running in a well organized manner, it makes those under authority feel happy and secure, even though they might not agree necessarily with everything at first that is set up.

There are various ways a class president or house monitor can inspire confidence in his men for the common cause of the College. That is by having class meetings and discussing class policies, plans, collecting ideas for any projects that they are training for higher responsibilities if they make good in all the opportunities given them.

 This enthusiasm for God's College must be instilled into all members of the student body. Where the class president leaves off, the house monitors take over, and in a smaller way, yet just as effectively, the same tactics are applied in developing a right sort of pride for one's own house or class. In the process they learn how to look after and rule God's property. They learn to develop good healthy living habits and Christian companionship.

It is sometimes good to have the policy put in written form to make something of lasting value and to remind the men of their purpose.

To give you some idea of what I mean here is the policy of Holland House (1963-64) compiled by the house monitor for his men:

"We COULD be, but we ARE not and never WILL be just a collection of individuals who live in the same place.

"We know as individuals we MUST strive to set the pace and be provocative examples in college life and affairs. We know also we MUST STRIVE to set the pace and influence student affairs as a GROUP -- as a UNIT -- as a TEAM -- as HOLLAND HOUSE.

"At our college -- Ambassador College -- education goes on long after the "time-up" bell for the last class has finished sounding. It goes on in the living quarters and in the dormitories and in Holland House.

"Christ learned many things and qualified to rule the world as a carpenter. David -- King David -- had his education as a shepherd; and Peter and Andrew as fishermen on the great Galilean Sea.

"We believe -- we know -- a goodly part of our education, for now and for future usefulness, takes place in the dormitory in Holland House. The principles and lessons we learn here are valuable. Some of those are the principles used to run cities and countries and nations and CONTINENTS -- and in the future we hope to have a hand in that.

"Here is education in human affairs and in unity -- education in team work and in reliability -- education in organization and leadership -- and most of all EDUCATION IN SERVICE!

" That is why EVERYONE in Holland House has a JOB TO DO -- why everyone has the opportunity to contribute with his shoulder at the wheel -- to give of his time and to exert himself for the efficient running of the house and the "above and beyond" ventures that we must undertake as a house, for the influence and for the service of Ambassador College community."

It is a project like this that binds a house or class together as one team -- all fighting for the same purpose.

To ensure continual growth and good conduct of the student body the administration of discipline and correction must be upheld by all student officers. It must be properly handled with wisdom and with a genuine concern for all in order to help as much as possible a guilty party back onto the "strait and narrow". The right amount of discipline with everyone knowing where they stand creates an atmosphere of security and unity. If there is anyone who does not wish to comply with the set rules of conduct for student life then they should seek an education elsewhere because the standard is very high at Ambassador College.

TACT || Generally the administration of punishment for laws broken is easily taken care of. However, the jurisdiction of correction at college by students in offices of responsibility, in many cases, is handled incorrectly and invariably ends up with mistrust and bad feelings all around. Also many people that used to confide in certain leaders for help and advice don't any more because of their approach and tactlessness in handling such affairs of the students.

First, we must realise where there are people living together, problems are going to arise -- not only in conduct -- but also with personality clashes, which if brotherly love is to be continued will have to be solved.

To get both sides of the story in the matter of correction, let us take a typical example of a problem that arises between room monitors and their roommates.

In some, but not all, cases when correction has been given by a room monitor because maybe the student did not fully understand the instructions or advice, goes out seeking sympathizers and in the process denigrates his room monitor.

We call this type of an individual a spiritual coward. He doesn't have the intestinal fortitude to go and face his room monitor to get the problem or personality clash worked out.

The underlying principle given for any misunderstanding between brother and brother is found in Matthew 18:15: "Moreover if your brother shall trespass against you, go and tell him alone: if he shall hear you, you have gained a brother. But if he will not hear you, then take one or two more, that in the mouth of two or three witnesses every word may be established."

This we do if a room monitor gets no satisfactory results from any admonition given. He then takes that matter higher to his house monitor. If the problem is too hard for them, it is taken to the proper authorities without delay.

In many ways an individual has plenty of opportunities to change his attitude before he gets into really deep water.

Crimes, therefore, according to the severity, are immediately taken to the higher echelon of authority and subsequently dealt with.

There is sometimes the reverse case. A room monitor sees a problem with one of his roommates and instead of seeing and helping him personally, the monitor makes the mistake of going straight to the house monitor and lets him deal with the individual. There is nothing wrong in a room monitor seeking advice from a senior monitor as long as he deals with the problem himself. It is good not only for his experience, but it is his responsibility as the room monitor.

Unfortunately when this does occur, usually respect, and in many cases friendship, is lost by the individual and the room monitor concerned -- unless immediate action is taken to rectify the situation.

Coupled very closely with correction is personal advice, and there are, on occasion, times when you will find yourself in a ticklish situation. For example, because of attributes you have of being tactful and trustworthy (Pro. 13:15 - 13:3 - Proverbs 20:6 -- Moffatt), many people confide in you. There might arise a time when a very close friend tells you of some weakness of some serious offence he has committed. He says that he has repented of the act, but for some reason he could not keep it bottled up to himself so he tells you because you are his trusted friend.

However, because of the nature of the crime, (for example, smoking, necking or masturbation), you thought that the ministers should know of the incident. But, how can you help your friend without losing your friend's confidence in you, and still let the ministers know?

Here is the answer. God says that a true friend is one that is honest with you (Pro. 24:26 -- Moffatt). Advise him that he ought to go and seek counsel with one of God's ministers and encourage him as much as possible along these lines. If he cannot or will not go, then explain that if he will not go then you will have to go to the ministers to help him. If he respects you as a friend he will probably take your advice and go to the ministers on his own volition.

By this approach on the matter you will still gain the respect and honour from your friend and justice is done.

One question arises: That if you see some misdeed or act that you know to be wrong and breaking college rules? Do you run and tell someone about it? Or do you turn a blind eye, so to speak, on the infraction and kid yourself that it is none of your business, going on your own sweet merry way?

There is a proverb that says, "He that winks with the eye causes sorrow" (Pro. 10:10). This means if you close your eyes on a crime that you have seen committed and do nothing about it, then in God's eyes you cause sorrow. Not only do you become an "accessory after the fact" by not revealing the truth, but also your brother will more than likely continue in his sin, getting in deeper and deeper until one day he is suddenly done for. You could have saved him from this fate had you gone to him as a brother told him his fault, and if it was a serious offence, advised him strongly to see a minister.

LOVE: PATIENT, HOPEFUL, KIND.

13.

You see by a strong piece of correction early it could turn a sensible man from his sin or problem to the road of success and in the process you have gained a friend.

Once you know of some wrong that has been committed and has been dealt with by the proper authorities, then a wise leader will keep his mouth shut and forget it. "He fosters good feeling who keeps quiet about some wrong, the man who gossips about it divides friend from friend (Pro. 17:9 -- Moffatt).

A leader respected for his integrity will have many secrets given to him as well as the confidence of many friends. If you have a loose tongue you will lose all honour. Notice, a gossiping fellow will betray secrets, but a trustworthy man will keep a confidence (Pro. 11:13 -- Moffatt). Remember, "He guards his life who guards his lips: he who talks freely -- it is ruin to him."

The hand of the diligent bears rule. When God grants an individual promotion with more people under his jurisdiction coming to him with all sorts of problems, especially about other people, he needs to be in close contact with God. For instance, when a trusted officer comes to you with a problem about someone else, take heed how you hear -- not that you would doubt your loyal friend's information, but unless you are very careful you might make a rash judgement. This would be foolish as you probably don't have all the facts.

STAY
CLOSE
TO
GOD

The attitude of one who is in a responsible office of rulership, who is a Christian and has God's spirit dwelling in him would be this:

"Love is never glad when others go wrong. Love is gladdened by goodness, always slow to expose. Always eager to believe the best, always hopeful, always patient and very kind." (I Cor. 13:4-7 -- Moffatt)

This I find is an excellent guide before making any final decision on anyone. As the Apostle Paul says make love your aim; it precedes everything else in the Christian life.

This brings out one of the final attributes of a leader of which an example is set by Jesus Christ Himself, King of Kings, Lord of Lords: "That whosoever will be CHIEF among you, let him be your servant. Even as the Son of man came not to be ministered unto, but to minister, and to give His life a ransom for many" (Matthew 20:27-28). Just as our Master's example was so must we be willing to serve all those underneath us and even be willing to die for any of them.

SERVE OTHERS

For a student at Ambassador College, each year, whether he or she realises it or not, is a very crucial one in their training to be useful servants in God's work. Generally this is not recognised by students until their third or even fourth year at college. This was vividly brought home by a personal message given to the graduating class of 1963-1964 by the Chancellor of Ambassador College, Mr. Herbert W. Armstrong. The stirring contents of the message are constantly remembered by the class members in their effort to really want to serve the rest of the student body. This inspiring message that rallied the seniors to action to serve is an example of another way that a ruler can stir his men to action:

"You are now a fourth year student at Ambassador College. That means this is your crucial year. Extra responsibilities may be delegated to you this year for special training before you graduate.

"You should now begin to look toward the future. God's work is far, far from finished. The most important part of the work remains yet to be done.

"Did you ever stop to think about WHY God keeps expanding His work by 30% each year -- why it DOUBLES in size and power every two years and seven months? That is because three years from now He expects more than twice the amount of progress to be made than we are accomplishing this year. Or, mathematically figured, it means that three years from now more must be accomplished in that one year than in the entire FIVE years that ended when you were a third year student.

"God could have started His work out in a BIG and MIGHTY way, letting it shrink smaller every year -- but He didn't. He does not expect less and less to be done each year -- but 30% more each year than the year before. The things of GOD, through human instruments, must GROW.

"That means we, as individuals, must GROW every year. Will YOU grow 30% this year in the "knowledge of our Lord and Saviour Jesus Christ?" That is, in Bible knowledge -- in character development, in ability to DO?

"As rapidly as you develop capacity to handle it, we shall try to give you additional opportunities for service. But don't think of it as additional honour to please your vanity -- but as additional opportunity to help and to serve. Do you realise the wretched condition of this world -- the wasted, empty lives the poor health, the sickness and disease, the starvation in half of the world, the poverty, the constant threat of war, the insanity, the crime, the suffering, frustration -- and DEATH?"

"Wouldn't you like to be able to have a real PART in changing all that?" Well, that is precisely why God Almighty singled YOU

AS
BIG
AS
I AM

out from among millions of others, and brought about circumstances to cause you to be here. That is WHY you have been given already the knowledge and training you have had in Ambassador College. And THIS is the year you must start putting on the finishing touches of that training, for a BIG part in helping CHANGE THE WORLD, and prepare the WAY to usher in the new, better, HAPPY WORLD TOMORROW.

"You, under God, are to have a BIG part in banishing sickness and suffering, poverty, crime, war and everything WRONG in this world today. But TIME IS SHORT! Only a very few years, now to go! But in just ONE of those years we CAN -- we must -- accomplish MORE than was accomplished in all the first 25 years -- a whole quarter of a century since God started this phase of His work through me. So you see THERE IS TIME -- because God is expanding His work so a TREMENDOUS work may soon be done in one single year!

But we are going to have to GET AWAKE -- get a real deep down sense of URGENCY -- take it in dead SERIOUSNESS -- drive, DRIVE, DRIVE OURSELVES!

" SET THE EXAMPLE"

Guidelines for the Student Body President

Greg. Albrecht
May 1969

You are the Student Body President. Above all, remember your position, and never take it lightly. God has put you in the position -- you must make a success of it! Your duties are primarily to negotiate student business and plan extra curricular activities. You are the student-to-faculty representative and will be assisted in all duties by the Vice President. You will also appoint committees where necessary.

The Student Body President plans and supervises social and recreational activities in accordance with the policies of the college and under the guidance of the Dean of Students.

You have to set the example of zeal and initiative for the student body and will have to exhort them to develop these characteristics also. You have to realise that you will be watched by every student. You are the example they will look at. Much good that might come from a sermon or lecture may be destroyed by the wrong way you might act immediately afterward. Past Student Body Presidents have done this -- make sure you always set the example. You will make mistakes, but you can be an example even in the way that you are willing to admit your errors and change you life. David was the king over Israel, yet he is one the the greatest examples of deep repentance.

When you see a problem arising in the student body you will request the appropriate executive, minister or faculty member to help solve it. THIS IS EXTREMELY IMPORTANT. It will be fatal for you to take matters into your own hands. If you are not sure whether it is your responsibility to do something, then check with someone over you. It is always much safer to do something, knowing that you have the full approval for your actions from those in authority over you. Don't assume that you are able to solve a problem or make a decision. It might not be your decision to make. (Remember, to assume is to make an ass out of you and me, me being the one in authority over you.)

It has happened that Student Officers had decided that they were capable of solving certain problems. For example: one student was "called in" and severely reprimanded by them for some offence which should have been taken to a minister. Not only did the particular student completely disregard their rebuke, but he went back to his Freshmen friends and made fun of the fact that he had been "called in". He had no respect for the student leaders and his friends lost all their respect. The result was that these students spent the rest of the year in a rebellious clique, utterly disregarding any student government, and not achieving anything at college.

The next year these students tried the same thing with the new group of student officers. This time the problem was handled differently. Instead of being "called in" when they broke the college rules, they were immediately reported to the Faculty. What then happened clearly illustrates the difference. The clique broke up. They feared to break the college rules because they knew it would go to the ministers if they did, and best of all, two of the members of the clique were baptized in time to take the Passover.

Many times a student who has very little authority, like a room monitor for example, will decide that he is capable of solving any problems that might come up. He will proceed to work out solutions or give corrections as he sees fit, never taking any problems to anyone over him. THIS IS DANGEROUS. A problem should never be handled by anyone who has not been given the authority to handle it. Realize that you, the Student Body President, may have been put in a position, but that doesn't mean you're running a close second to Solomon in the wisdom sweepstakes. STRIVE for humility and a recognition of your own INEFFECTIVENESS!

How much authority does a student have to handle a problem? The answer is simple -- NONE! Not even the Student Body President, who obviously has more authority than any other student, has the authority to try and solve problems on his own. The Student Handbook clearly states: "When he (the Student Body President) sees a problem arising in the Student body, he will request the appropriate executive, minister, or faculty member to help solve it." That is what the Faculty officers are there for.

Take the problems to the Faculty. If they say that you can go ahead and handle it, then you can do so with the assurance that you are not usurping authority which is not yours and that you have the full support of the Faculty.

In Deut. 17:18-19 we read that God expects a King to be familiar with His laws. The book of the law was to be studied by every king of Israel. In the same way, you should be familiar with God's law and the college laws. Most students quickly forget a lot of the policies set down and you, therefore, must be familiar with them. Remember, your JOB means that you must ALWAYS SET THE EXAMPLE!

VICE PRESIDENT

His basic responsibility is to be the active replacement in the absence of the Student Body President at all college functions. He is the direct liason officer between the students and the Student Body President. He assists in appointing committees and planning the recreational activities. He is subject to the Student Body President.

He also is the Dorm Monitor. This relieves the Student Body President of some of the tasks in the Dorm. The Dorm Monitor is directly responsible to the Dean of Students, but he should let the President know of any developments in the Dorm. Problems concerning the Dorm will be taken directly to the Dean of Students. The President should, however, always be made aware of any developments.

It is absolutely essential for the President and Vice President to work closely together in everything. They should make sure they can spend enough time together to discuss the college activities. Become good friends -- close friends. You will go through a lot together, so become as close friends as possible as soon as you can. Both will be out visiting, especially the Vice President, so they have to make sure they don't lose contact with each other. Don't let petty jealousies ruin your year -- iron them out before the year begins!

With regards to visiting. Make sure that the President, Vice President, and

Senior Class President are not all out visiting on the same night. This can easily be arranged as each will have Ambassador Club on different nights. This means one will be at the college every night. If in any event all three have to leave the campus on the same night, they should inform one of the Wing Monitors or another responsible Senior. This, however, will be the exception and not the rule.

It is a temptation for the President to want to go out visiting. When new visits pile up and members have not been visited for a long time, you might feel that you should go out and "do the work". Your primary work is to be Student Body President, not full-time visiting. Don't visit thirty hours a week and expect the college to carry on without problems arising. It has been tried and it does not work. A wise suggestion would be for the President never to visit two nights in a row. If you go out on a Sunday, it will well pay you to get back to college for the evening. Sunday is the best visiting day and chances are that both the Vice President and Senior Class President, who are likely to be on full-time visiting, will be out.



Contact with students is more important than visiting. At college you are helping train people to go out and help thousands of others. YOU ARE HELPING TRAIN THE LEADERS! Don't make the mistake of getting your priorities mixed up.

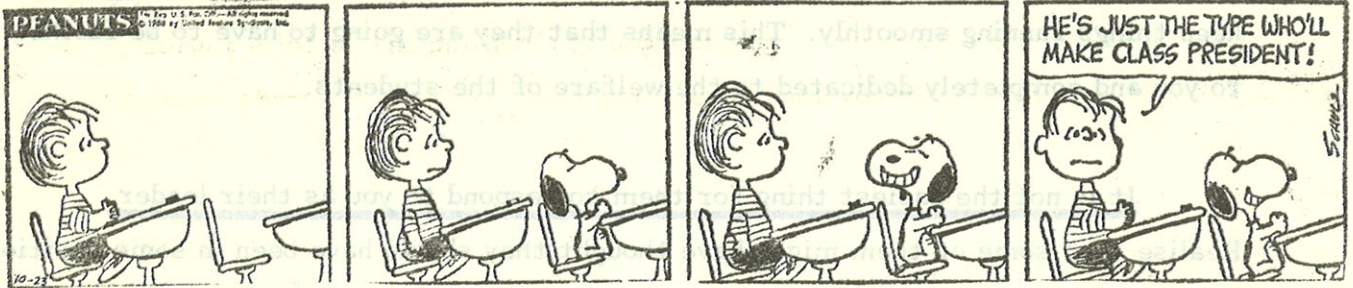
CLASS PRESIDENTS

They are responsible for the good conduct and well-being of the students in their classes. They are under the direct supervision of the Student Body President.

The Faculty will welcome any suggestions on who ought to be Class Presidents. Get to know the men. Ask yourself: "Would they be respected by the class? Are they converted? Are they odd-balls in any way? Are they friendly and helpful, or will they lord it over the class? Ask their employers what they are like on the job. Would the position go to their head and ruin them for the future?" Don't jump to conclusions. Find out as much about the man as you can. Then pass the information on to Mr. McNair.

To decide who the First Year President should be is a more difficult proposition. The decision is normally delayed so that they have time to show their true colours. But it is not good to delay it too long. The sooner the First Years can have their president the better. Look for someone who is mature. One who will not get puffed up about the job. Some men might be qualified, but it might be too early to give them any authority in their first year. A good guideline to go by is -- "Pick the man to whom the job would have the least damaging effect."

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The First Year President should keep in close contact with Mr. Hunting. He should notify Mr. Hunting of any attitudes that might arise regarding First Year Bible or Principles of Living Classes.

THE SENIOR CLASS

There will be a number of men in the Senior Class who will think that they ought to be in some position of authority. Others will be in positions of authority. Because of this, the class always seems to start off divided.

It is important to realise that the more seniors that can graduate, and go into the Work, the better it is all around. With some it will be obvious that they will end up in the Work, with others there might be doubts. What the leaders therefore ought to do is to try to get everyone on the bandwagon to success in college. Don't slack off in your efforts to qualify for a place in the Work. No one is assured of any position in God's Work.

The easiest thing to do is for those on top to carry on and not worry too much about the others, letting them fend for themselves. This will split the Senior Class neatly into two parts. Unite this class first -- then you can start uniting the college.

To prevent this, give the other seniors opportunities. Don't give all the opportunities to the same fellow. Give the others a chance. Bring them into things. Make them feel a part of the Senior Class. Get them to help you make the college run more efficiently.

The ideal situation would be to have every senior actively engaged in the job of running the college. It is their responsibility -- every one of them -- to keep things running smoothly. This means that they are going to have to be faithful to you and completely dedicated to the welfare of the students.

It is not the easiest thing for them to respond to you as their leader.

Realise that some of them might have thought they should have been in some position of authority. Some will not like "this man to rule over them". You are going to have to win them over. If this is a serious problem, it could easily be solved by having Mr. McNair talk to the Seniors. (This was and will be especially the case when the President comes from another college). Notes of one such meeting follows:

Mr. McNair to the Seniors: October, 1968.

People really go through the trials when they come here.

MUCH OF THE GUILT FALLS ON OUR SHOULDERS

Why discouragement? WHY ARE STUDENTS DISCOURAGED?

Should a Senior correct someone? NO!! We need to help, encourage, and guide our fellow students as servants, SENIORS ARE NOT OVERLORDS.

There have been too many tight-fisted examples of authority. We are like a little boy behind the wheel of a powerful Jaguar -- we don't know how to use our "power".

GET YOUR MIND OFF YOUR SELVES! When a student needs "correction" (i.e. help) we need to approach him as a brother.

God has COMPASSION -- we need a little of that. Luke 19:41 Christ wept over Jerusalem.

THE KEYNOTE IS SERVE !!

- I Peter 5:1 --
- v.2 serve willingly
 - v.3 be examples, not overlords
 - v.5 everyone be subject one to another: BE HUMBLE

Report on the Senior Class:

Why aren't we helping underclassmen? SERVE THEM !! They need encouragement. Happiness depends on the frame of mind you're in. We can help change a depressed state of mind in an under-classman.

We need to get our chin out of the air!

Look at Matthew 5:43-48. Don't choose your friends. Let's be willing to take the lowest place. Luke 14:7-11. TAKE THE LOWEST JOB ! Humble yourself. Verses 12-14 -- who do you always have in for coffee or beer -- at your bull sessions? Don't form "leadership cliques" but be willing to take the lowest seat.

"All the Seniors form cliques." (from a report on the Senior class).

AVOID CLIQUES LIKE THE PLAGUE! ! **BUT HAVE FRIENDS**

Be concerned about fellow students. Why are we here anyway? Let's be diligent in serving! What are all of us going to be doing about this problem? Let's have some action and serve the students.

But this problem can be solved. Every senior should be whole-heartedly a part of the senior class. They are to be an example to the other students in dedication, zeal and enthusiasm. There shouldn't be any odd-balls in the senior class.

They should be one hundred percent for the college and for the college leaders.

No matter what you do however, you will have some people straddling the fence.

All you can do is pray for them -- DON'T PREACH AT THEM!

"No one respects me!!!" This at times seems to be the cry of some Seniors. It is true that every one in authority should be respected. But, every man, if he acts in the right way will be respected. Those who aren't normally respected are the ones who like to carry themselves aloof, who believe that they are better than anyone else, who walk around with a proverbial halo. They will be complaining about a lack of respect shown to them. You will begin your senior year wondering why no one respects you. You will end your Senior year and your term in office KNOWING FULL WELL why no one respects you. I say "you" -- I hope "you" don't. Learn from my example, because I did begin and end that way.

The man who will be respected is the one who first shows respect. If you are out to serve as much as you can, people will respect you. Paul says, "condescend

to men of low estate." Don't walk about as if you are better than anyone else. Show yourself friendly, then you'll have friends. It is extremely important for Seniors to be down-to-earth. NOT ALOOF! Be brothers to the students -- not barbarian overlords.

THIRD YEARS

This is an interesting group to handle. They are the ones who have been directly under the seniors since they came to college. Most of them will be waiting for the opportunities they will have once they are Seniors.

When they do get a little bit of authority, like sitting as hosts in the Dining Hall, they tend to use their new-found authority to show the rest of the students how important they are. They will at times tend to use this position to get at some of the other students. A good example of this is where one student always sends the same student for seconds. This has heppened in the past, and will happen again, so watch out for it.

Some men will always want to sit as hosts. It is their only opportunity to have some authority. Warn the men against this. When a man sits as host, he should be prepared to exercise the responsibilities of the position -- not to be dictatorial, but not to let the situation deteriorate and condone abysmal eating habits.

SECOND YEARS

The biggest problem that has ever come up as a general thing in this class is the matter of wanting to convert the in-coming First Years. The American term "Sophomores", which means "wise fool" is very appropriate to this class. They have been at college for a year and think they "know the ropes" and they do their best to inform the new students of them.

Some Second Years have in the past been so empty-headed as to tell an in-coming First Year who was wearing make-up, that "only harlots wear make-up." It is a miracle that the student remained at College. Caution the Second Year Class about this type of thing BEFORE the new students arrive.

FIRST YEARS

A lot will depend on you to make the incoming students feel at home in college. Some of them have been out in the world earning a living for themselves for a number of years. They really aren't little children, so don't treat them as such. Others come straight out of school, have never left home, and now find themselves maybe thousands of miles from home.

Some students will want to go home within the first day they arrive. Everything is so different to them that they think they will never be able to adapt to it. It takes the average student at least a semester to really settle down and enjoy life at college. The longer they stay at college, the less likely will they ever want to go back home.

Some will just not like the rules and will refuse to submit to them. Such students are better off somewhere else. But always give every student as much help as you can. Get to know them personally. Find out if they are having difficulties with anything. Spend time with them -- give to them.

There are always a few "minor prophets" among the First Years. They might have attended a local church for some time, so they will want to preach to the other "ignorant" newcomers. This can cause quite a problem among the First Years.

One year a First Year student started studying all types of twigg questions about the Bible. He used books like, "The Age of Reason". Months later he left college, but not before he had seriously affected several other First Years. Anything like this should be reported to the ministers immediately. The damage that can be done by such an individual should not be underestimated. Watch for others who may be religious hobbyists, studying Billy Graham, Jehovah's Witnesses, Mormonism, and us. Don't preach to them, but set a proper example to them, and keep an eye on them. Keep Mr. Hunting informed.

STUDENT COUNCIL

This body is made up of the class presidents and any others whom the

President may appoint subject to the approval of the proper authority.

The secretary should be more than just a typist. Look for a sober, reliable girl who will always get the job done no matter what the job is.

As long as there are more than one women's dormitory, it will be good to have a representative from every dorm. (The women's overall monitor will of course represent one dorm). Don't make the council too large -- you destroy the purpose of a council then.

DANGERS ON STUDENT COUNCIL

The biggest danger is when it tries to become the problem solving body of the college. Instead of problems being taken to the ministers, they are discussed on Student Council.

A couple of years ago, the Student Council discussed a certain couple who were seen together a great deal. The conclusion from this discussion as it was recorded in the minutes, "no problem". Later, they were expelled from college for necking. If that problem had been taken to the ministers, such a tragedy could possibly have been avoided.

Do not allow the Council to become the problem-solving department of the College. It is there to plan extra-curricular activities and to keep the students happy.

Warn the members about what they say to the other students about what is discussed on Student Council. This is especially a problem with the women. Be firm about this. Everything should be treated as confidential.

Have the members of Student Council approved by the Dean of the Faculty. Send a copy of the minutes to the Dean of Students every week. Keep another in a permanent file for use for further Student Body Presidents in coming years.

ACTIVITIES

All activities should be approved by the Dean of Students, including entertainment. Details should be approved by the Dean of Students well before the date on

which it is to take place. (Never less than three days).

It will be good to have an informal get-together, possibly a sock-hop, soon after the main body of First-Years arrive. Most students will have returned from the break and this can be a happy reunion.

GET-ACQUAINTED PICNIC

The first event of the year. This should be held on the Sunday immediately prior to the day classes begin. Faculty members do not come as the first time they meet the students is at the Faculty Reception. Last year (1968) we didn't have one, but it probably would be a good idea to plan one for 1969. Plan it well ahead of time -- at least 3-4 weeks.

FACULTY RECEPTION

This is the first formal event of the year. The First Years are introduced to the Faculty. The girls should wear formals and the men a dark suit. Check if they have these. If not, they could possibly borrow from the other students.

The reception is usually held in Memorial Hall. Only the Freshmen, Student Body President, and Faculty will go to Memorial Hall. The rest of the students will be in the International Lounge, or the Gymnasium, where a dance will be in progress. They will later be joined by the Faculty and First Years.

Procedure: (Formal) The Student Body President will introduce each student to the Chancellor or Deputy Chancellor. He (the student) then introduces himself to every Faculty member as he moves down the line.

(Informal) In 1968 we had an informal reception which was a tremendous success. Barriers which formality presents were absent and a family atmosphere prevailed. Check with Dr. Martin well ahead of time as to how he would like this planned and organized.

SENIOR SOCIAL

The first major dance. This is a half-day affair. After lunch, students and Faculty will go and see a film as arranged by the Senior Class. Then it is back to College for a sumptuous meal in the decorated Dining Hall. The dance follows in the

Gymnasium. This should be held in the first half of the first semester. Make sure the Senior Class makes a success of it -- it will set the mood for all the other dances for the year.

MISCELLANEOUS DANCES (Chorale, Band, Janitor's, etc.)

These are usually only held once and are not to be annual occurrences.

Mr. McNair decided in 1967 that the First Year Dance should be cancelled. It would be better for them to wait a year before they attempt to put on a major dance.

SECOND YEAR DANCE

Held in the first half of the Second Semester.

THE GRADUATION DANCE

Put on by the Third Years, in the last week of college and held in a hired hall somewhere off campus. The Senior Banquet, a banquet for the leaving seniors, their fiances as approved by the Dean of Instruction, and the Faculty. Check with Dr. Martin for details on this.

SPORTS DAY

Held in the last week of college, but at least two days before the Graduation Dance. Encourage the students to start training for it well in advance. Involve everyone. Those who cannot run, can work on their class float. (If you have floats. In 1968 we had Mr. McClean play stirring music as the classes marched onto the track.)

Help the Athletic Department. They will need a few men to help put out hurdles, starting blocks, etc.

Lunch and tea will be served to students and faculty outside. Check with kitchen well in advance to make sure they have made provision for an outdoor meal. Visitors should be notified ahead of time to bring lunches. The presentation of the trophies will follow immediately after tea. Make sure they are cleaned in advance.

Check with Dean of Students early for approval to buy beer. Also make sure everything is underway for hotdogs and limonade, floats, etc. Planning for this is the key to its success.

PROBLEMS

Romances:

This is the biggest problem at college. Despite lecture after lecture, sermon after sermon and forum after forum, students will still tend to get involved. Any violation of the dating rules should immediately be reported. Don't assume "there's nothing in it" when you see two students constantly together. Keep your eyes open. An incident reported might prevent a couple from being expelled. Watch the students in the Common Room that's where a lot of couples like to get together.

* In addition, realize that you again have to set the EXAMPLE. Some have made a big mistake by forgetting that so many scriptures apply to this, but perhaps the best one for you to consider is Matthew 6:33 -- "But seek ye first the Kingdom of God, and His righteousness; and all these things shall be added unto you."

* Do not start your own romance too soon. The Feast of Tabernacles is too soon! Do not become impatient with God! Wait until the second semester -- set the example. Remember your second semester is not an all-inclusive license to do whatever your lusts dictate. After embroiling himself in just such a mess, one student thought back on it and concocted a home-made proverb. It can help you and all second semester Seniors. "It's better for a second semester Senior to exist on baby food a little bit too long than to take a bite of delicious, succulent, tasty, but forbidden meat that he'll have to vomit back up."

Ask Mr. McNair to talk to all the Seniors at the beginning of the second semester, 1970. Remind him of last year's fiasco and ask him to read this. He expressed the wish to do this so it is up to you to remind him. DO NOT FORGET!

It is so important for you especially to set the example. Realize that only a handful of men -- perhaps just over 30 -- have held your office in this end time. God is depending on you to do the job, and SET THE EXAMPLE. Yours is not an

easy job, but you will be judged on how well you do it. Remember that the pretty little face will wait three or four months -- if she can't, don't even consider her! As you are the one who is to set the example, be fully prepared to take the responsibility for any fiasco which might develop. It falls squarely on your shoulders!!

TALKING ABOUT EXAM PAPERS

Exams are confidential and should not be discussed with students of any other class. If any student discovers the contents of a confidential exam paper, he should report it to the lecturer concerned.

STEALING

Most times this will be in the form of illegal "borrowing". The women are especially prone to do this. All unlawful borrowing or any stealing should be reported immediately to the office of the Dean of Students. Epidemics of this have occurred, so be quick to stamp out any uprising. Keep in touch with your room monitors in Monitor's Meetings.

ROWDINESS

This is surely a sign of immaturity and is expressly forbidden. This includes short-sheeting beds. DO NOT ALLOW THIS AT ANY TIME! Another problem will be rock-n-roll music. In the past we have told students they may listen to it if they want to -- but not on the campus.

CLEANLINESS

Students should always leave a shower, bathroom, hand-basin, etc., better than he or she found it. Room monitors should make sure linen is not unusually dirty. Some students do not wash their hair often enough, causing pillow cases to get extremely dirty.

The clothing in the gymnasium should be looked after and not allowed to get filthy.

When Freshmen first arrive be sure and encourage them to take daily showers -- you'll find their custom has been the proverbial "once a week, need it or not".

B. O.

A problem with some students. Have someone talk to any student who may have this problem.

LETTERS AND TAPES TO PASADENA

Any letters or tapes sent by an Ambassador or Women's Club must be approved. Some letters should never, and would never have been sent had they been seen by someone in authority.

PUBS

To go down to the pub is not wrong, but students have to be careful. The pub is no place to discuss a Bible class or the Work. Students have brought reproach on the college by ordering large numbers of cheese burgers. The students have to be warned not to do this, especially the night after a fast or the Day of Atonement.

DORMITORY

Get the dorms in readiness for the incoming students. Make a list of room suggestions and submit it to the Dean of Students. Make sure that all the necessary beds are supplied with linen before the students arrive.

BULL SESSIONS

A bull-session is a get-together to discuss various topics. It should not become an eating splurge on a Friday night. If properly supervised, by a room monitor, they can be interesting, educational, profitable, and a chance for the men of a room to get to know one another. Be careful about the conversation on the Sabbath, for this reason they should be small groups. Do not get an entire wing together on the Sabbath. That can be done on some other day. An hour or so is a good time. Discussions should not go on into the early hours of the morning.

MEAL MONITORS

Meal monitors are appointed by the Student Body President to supervise the students in the Dining Hall. They should notify him of any problem that might arise. They should assist the Food Service Director when needed. These men should be from the third or fourth year and approved by the Dean of Students. You should have a "Head Meal Monitor" who will be in charge of organizing schedules and who can settle difficulties.

OUTSIDE TELEPHONE CALLS

A system has to be set up by which all incoming calls are delivered without being held up in any way. When a telegram comes in, the person to whom it is addressed should be notified immediately, then a copy of the telegram given to the telephonist before eight o'clock the next morning. In-coming calls should only be taken by room monitors.

TELEPHONES

You might set up a roster for answering the telephone after sunset on Saturday night. Only room monitors should answer outside telephone calls.

Quite often people will ring up for a minister or an anointed cloth. Particulars of the illness should be obtained: the exact nature of the complaint, how long has the person had it, full name and address of the person, etc.

A minister should be sought if the sick person is in the local area. As Mr. McNair is the pastor of the Bricket Wood Church, he is responsible. However, he and other high ranking ministers should not be requested to anoint locally. They have too many more important responsibilities. Mr. McNair has requested that ministers like Mr. Boraker, Mr. Gould, and Mr. Morton be asked to anoint Bricket Wood Church members. These should be more free for anointing.

Be sure and tell your room monitors not to be quick to volunteer information over the phone unless they are qualified to do so. Problems can arise as they have in the past.

VISITING MINISTERS

At times a minister from afar or afield will be on the campus and some of the students from his area may wish for a get-together with him. This is not a practise that is to be made a habit. Any such activities should be approved by Mr. McNair.

VISITING OTHER CHURCHES

Sometimes a student may wish to visit another church. They should be referred to Mr. Jones (or the minister in charge of 'church visits').

MUSIC HALL

Regular checks should be made of the Music Hall -- this is a 'good' place for couples to get into trouble. You should have a key for the Music Hall so you can check it at any time. Set up a rota (after checking with Mr. McNair and Dr. Martin) of Senior men to be in the Music Hall from 6:00--8:00 P.M. on week days to enable students to practice. After that time the Music Hall is out-of-bounds.

STUDY HOURS

A Senior man can be delegated to see that the library areas settles down quickly at 8:00 p.m. each evening. To call around there every so often is also good. Study groups not authorised by a lecturer should be discouraged.

MUSIC DEPARTMENT

Contact the music department at the beginning of the year for a list of all music department activities for the year. Also suggest to the Secretary that you would like to assist in the choice of ushers, etc., for the annual spring concert at Watford Town Hall. Make sure that you have quick, efficient men on the cloak rooms. One year it was really confusing and chaotic. People were kept waiting for a long time while Ambassador students floundered around trying to find the coats. They should have some regular system set up.

FEASTS

Ushers, etc., for the feasts should be selected by the Student Body President. It is not to be a class function. It is to be a College thing.

Check final list with Mr. McNair for approval. Select stable, mature men for the wine waiters, and see Mr. Silcox for any points he may wish to make.

This is especially an important task in using the Gymnasium. Organization is a must!

ANNOUNCEMENTS

Students like to hear news about progress of graduates and ex-students and other tid-bits of information that is not mentioned in Bible Studies, Forums, etc.

However, be careful not to make announcements that should be made by Mr. McNair (e.g. transfer students) and never mention about people who have ended up in mental hospitals or out of the church, etc.

Because a Senior man gives you something to announce it, doesn't necessarily mean that it is right to do so.

Make your Sabbath Announcements Session a time where the students can warm up to you. Don't make it involved -- announce ministerial assignments for the day, read a pertinent letter or two, mention a point the students need to realize about college life, announce singing after Brunch, etc. It is not a necessity, but it is a good tradition. Use it properly.

BAPTISM

When a student is baptized, it should not be announced to the rest of the student body. This would make it seem as if baptism is forced on those not yet baptized.

THE COLLEGE COACH

This should always be left absolutely clean after any outing. A Coach Monitor should be appropriately chosen who will see that all trash is removed when the students leave the coach. This also applies to any hired coaches.

MAIL BOXES

All student mail is the property of the student to whom it is addressed. Never should it be taken by any other student.

COMMON ROOM

Comes under the direct jurisdiction of the Dean of Students. The Common Room Manager is directly responsible to him, but the Student Body President should know what is going on in it. The notice boards in the Common Room are the Common Room Manager's responsibility. He should co-operate though, with the Student Body President. Never allow the curtains in the Common Room to be drawn. This, like the Music Hall, is an attractive place which invites necking.

STUDENT FUND

Any money taken from the Student Fund is to be approved by the Dean of Students. The President should know how much there is in the fund. Keep yourself informed of the situation.

SENIOR CLASS TOUR

This is certainly the highlight of the year for the Senior Class. Prepare for it. As soon as you know where you are going, get every student to acquire the required passports and visas. (Some students will need additional visas depending on which country they are from).

Remember, you are going to represent Ambassador College. So act like a true Ambassador. Set the right example in dignity and maturity. Don't goof around or show off. You'll be in a foreign country. Be careful not to offend its people by your inconsiderate action and bring reproach on the College.

Give all the assistance you can to the Transport Department. They have to spend a lot of time organizing a trip for you. Show your appreciation to them and to the Faculty. Above all, willingly show your appreciation in the way you act while on the trip.

Make sure the College coach is kept clean and tidy. You will practically be living in it, so it can get very untidy. Check with Mr. Jones for what needs to be done.
(Mr. SIMMONS)

* Make sure the girls are adequately cared for. Don't let the fellows go on by themselves, leaving the girls without escorts.

* Mr. Armstrong said that the most important thing was to keep your prayer and study up. Make time and find a place to do it. That way your tour will be a success. Never say, "I'll pray tomorrow."

PRAYER AND STUDY

||| If you are not right with God, you can't serve others. Don't let your many responsibilities prevent you from spending adequate time in prayer and study. Pray for the students you know have particular problems. Spend time studying the Proverbs. They have a wealth of information on how to rule and rule well.

Any past Student Body President to whom I've ever talked to, said that it is well to study Proverbs, I and II Timothy, and Philemon especially. Be sure and read and study Mr. Platt's, "The Hand of the Diligent Shall Bear Rule". It is invaluable to you.

AUTHORITY

You are a man under authority. Realize Christ is in charge of His Church and college. Submit to the ones He has put in authority. Don't ever get the big head. It takes about 15 minutes to strip you absolutely of all authority you have and give it to a more qualified individual.

PROMOTION

Psalms 75 states that promotion comes neither from the east, nor the west, nor the south . . . (nor from Mr. Armstrong, Mr. McNair, the Student Body President, etc.)

it comes from God.

Some students think if they can "get close to the ministers", play basketball with them, then they are sure to get on at college. This is a sure way of how not to be a success at College. Don't try to make a show in front of a minister, it does not work. If you are right with God, you will be right with the ministers.

DATING

Request a Forum on dating early in the year. An announcement should be made to the effect that dates for dances cannot be made until one month before the dance.

Make sure all the girls get a date for the dances. Encourage the men to escort the girls to Bible Studies and Sabbath Services.

Any man who never dates should be reported to Mr. McNair.

The men should not use a date as an excuse to lord it over the girls. They are not to be the big problem solver for the females. Be careful of a fellow studying with a girl all the time. That is not the best way to study.

STUDY GROUPS,

Some organized study groups can be detrimental. Have them approved by the lecturer concerned.


FUNSHOW

Preparations for it should be made well in advance to avoid students spending a lot of time with rehearsals during the Feast. The Student Body President is required to make a short speech at the end of it. Make it very short. To save any possible embarrassment check your script with Mr. McNair. There is a sample script from last year in the Feast of Tabernacles folder.

ENTERTAINMENT

All entertainment, whether it be for the Fun Show or a dance, should be of a mature nature and of high quality, and approved by the Dean of Students.

MUSIC HALL

 At no time should there only be one couple in the Music Hall. This should be announced to the Student Body. Make it your personal responsibility to check the Music Hall regularly.

BILLIARD TABLE

Make sure it is not being misused. If any students spend too much time playing snooker, it should be reported.

THE COLLEGE BAND

Give Mr. McLean any assistance he might need. Encourage those in the band, for it performs a valuable service to the College. Any services sought by the Band must be approved by the Dean of Students.

THE COLLEGE CHORALE

Keep in touch with the Chorale President. Students in the Chorale often get discouraged when they have too many rehearsals. If this is a problem, find out the details and discuss it with Mr. McNair.

BASKETBALL

This is an exciting new facet of College life. Encourage the students to support their teams. The Seniors should set the example in enthusiastically supporting their team.

Basketball players need to be careful not to spend too much time playing basketball. Ambassador College was not designed to graduate professional basketball players.

SABBATH SINGING

This has become an Ambassador College tradition. It should be half an hour long and all students should be encouraged to join in.

Give a number of men the opportunity to lead the singing. Be sure not to allow any goofing off. It's the Sabbath. Sabbath singing is an opportunity to rejoice before God. Use it as such.

DORM MEETINGS

(Meetings of either all the men or all the women) These become necessary at times. You will speak to the men at these -- Mrs. Horn to the women. A sample of a much-needed meeting of last year follows:

Meeting to all men: Greg Albrecht, 27th October, 1968

There is a general feeling among underclassmen, particularly, that Sophomores, juniors, and Seniors have "authority" and "power". To clarify this, understand that no Second Year has any "authority". No third year has any "authority". No 4th Year has any "authority", in the way we've been using the word. Room monitors, wing monitors, Club Presidents, and Student Officers are there to help -- in an advisory capacity, as a responsibility. These men exercise leadership by example. They are in authority as they are under authority.

Some men have corrected girls on dates -- telling them their faults -- "why we don't like them." Do we think, then, we should, perhaps, get the girls to do the same to us! Dates are not the time to correct the girls. If you simply abhor and detest one of the girls that much, stay away from her. You, in your weak perception, may be criticizing her on her strongest points of character. You could be destroying strong points of her character. Be diplomatic and tactful. Leave stern correction to Mrs. Horn and Mr. Dart. The ministers are qualified to give correction -- but are we?

Don't ask a girl if she is baptized or not. If you ask this, you should examine your own reason and attitude for asking it. Some men have done this. Don't feel bad about

this. Just feel terrible!

Groups of men have been getting together and discussing the faults of certain girls -- in effect, ostracising them. As a result these girls aren't dated. Date the girls that don't get dates all the time. Help them. That's the way to be a truly successful Ambassador Student. Helping others is the key to success here.

The upperclassmen might have given the impression they're here to be served by the Freshmen. Let's clear this up. Actually, we are here to serve you Freshmen. You want a servant? You've got plenty of them -- 2nd, 3rd, and 4th Year students!

There was a game of basketball on Saturday night. Many bad attitudes were displayed -- attitudes you would expect to see in the so-called "world". Basketball can be used to build character if we act properly. Analyze your attitudes if you were playing. Realize that our sole purpose at Ambassador College is not to win a basketball game.

Some second and third year men are trying to instruct the Freshmen on scriptures and spiritual problems. These things belong in a minister's realm of authority. Even Seniors don't have the depth to solve spiritual problems: if you're talking to a Senior about a problem you have and he sees it's something out of his realm, he'll advise you to see a minister.

Freshmen should not "counsel" fellow Freshmen. They should go to their room monitors for advice on these minor problems and points. A room monitor does have responsibilities -- he's been put in his position by Mr. Dart. Have you questioned your room monitor? You are questioning Mr. Dart. From Mr. Dart it goes right on up the chain of authority. Remember this -- you might not like or respect your room monitor now (I guarantee you will be grateful to him at the end of the year, though), but it behooves you to respect the position of responsibility.

So what type of position is a Senior in at Ambassador College? In a position of SERVICE. If you want service, ask an upperclassman.

AT YEAR'S END

As the year draws to a close, submit any suggestions on who should be the next Student Body President to Mr. McNair.

REPORT ON FEAST OF TABERNACLES

General:

Very few problems came up during the Feast. Most of the students were kept busy serving in the Dining Hall, or in other capacities such as the Courier Service, Chorale and Counselling. It seemed that to be as busy as they were, was the best thing that could have happened to the students.

For all specific organisational problems and points, see the 1968 Feast Folder. This is extremely important, as much time was spent in preparing it to make this next Feast an even bigger success. This folder will be handed down to you for your reference. Keep it in a file with other similar material -- preferable to keep it in your desk, where it will be at your fingertips.

?
START
A NEW
ONE.

Points to Remember

1. No student was allowed to date the same person twice during the entire period. (Not even a Senior) This was a very good idea. This should be announced before they leave for the Feast.
2. The Fun Show. A great deal of preparation for the Fun Show needs to be done before the students leave for the Feast. This will cut down on rehearsal time at the Feast.
3. The Seniors should be encouraged to circulate around and note any problems. All problems should be IMMEDIATELY reported to the ministers.
4. There is always a tendency for students to miss sleep at the Feast. This should be avoided.
5. All students should be encouraged to travel to the Feast site on the train or on the coaches. Only in exceptional cases should students be allowed to go by car, and then only on approval from Mr. McNair.

6. Dating. Men tend to let down in not dating all the girls. The men should get dates to go out on the free nights before they go up to the Feast. Remind them of this, and encourage them!
7. Trains or coaches should not be left in a mess. Trains or coach monitors should appoint a couple of men to pick up junk inside the coach or train at the end of the journey.
8. The whole travelling itinerary should be planned ahead of time, stating the exact time of departure, point of departure, length of stop for meals, etc. This should be typed up and distributed so everyone will know exactly what is required.
9. The Fun Show Dinner: Change this to a Fun Show "get together" -- a type of beer and sandwich party for the Fun Show cast. This should be held at the camp itself immediately after the Fun Show is over.
10. Watch the spread of rumours at the Feast -- if you see or hear of any, jump on them immediately and squash them.
11. Instill an attitude of service into the students before going to this Feast. Let them know what an important part of service the students play in making the Feast a success. Let them know, as much as possible, what they'll be doing ahead of time to build up enthusiasm.
12. Speak to Mr. McNair about the Chorale, Band, and Fun Show at least 4-6 weeks before the Feast. Tell him that last year far too many rehearsals were called -- many missed out in prayer and study, etc. Be sure and handle this subject with tact and diplomacy.
13. Above all, PLAN WEEKS IN ADVANCE. Offer your services to Mr. Shenton (travel) Mr. Smith (housing) Mr. Jones (Talent Show), etc, well ahead of time. You will have lists coming out your ears by the time the Feast arrives, but you will be organized and the students will have fun. Also check with Mr. Gould on work assignments, whoever is in charge of the Courier Service, the Babysitting Service, Night Patrol (probably you'll be in charge of that). PREPARE!!

GRADUATION DANCE

Last year it was noticed that all the unconverted wives of -the married students did not wear formals to the Graduation Dance. Why this was, I don't know. If it is that they don't have formals, I wonder why their husbands can't get them some. There is not any doubt that they feel odd when they are the only ones without formals. It seems something ought to be done. Maybe you could discuss it with Mr. McNair.

TALK TO MARRIED STUDENTS REP. ON COUNCIL

FINALLY --

Never get the martyr complex! It's easy to think that the College cannot function without you, but believe me, it can! Be sure and get your prayer, Bible Study, regular fasting, sleep, exercise, and maintain constant close contact with both Faculty and students. Don't think you are taking too much of a Faculty member's time -- that's your job!!

Make your year a CHALLENGE. Try to make it the best year A. C. ever had!
And above all, remembering that what you do can and will change many students' lives,
SET THE EXAMPLE!! Have a good year!

Dr. McCarthy

STUDENT BODY PRESIDENT

You have been appointed for one purpose only and that is TO SERVE. You have the opportunity to serve as Student Body President of Ambassador College, Bricket Wood. This is no small task -- it is not easy. It is a job that needs to be worked at.

What does it mean -- Student Body President? How will you function? Where and how can you serve best? I'll attempt to give some guidelines, some pointers -- the rest is up to you! Now is the time to self-discipline yourself. You must be the pacesetter!

I hope the following will prove helpful to make 1970-71 a very fruitful and happy year:

We have all been created to rule -- if we qualify. In order to rule we must learn something -- we must learn to SERVE. Ambassador College is the West Point -- the Sandhurst of the Church.

It is right to desire a position of rulership, but we must not get there by pushing others aside. Human nature is arrogant and wants to exalt self. It is not wrong to be exalted -- but we must not do so by ingratiating ourselves with men. The way to the top is through humility, and hard work. All men want to be important. If they don't, then something is wrong. It is how you set about being important. It is correct and proper to improve yourself -- only that you can serve better. The right people are humble -- with wrong kind of pride you want to out-do others.

We, of ourselves, are no good. If we push ourselves up we shall be pulled down.

We have to make a lot of sacrifices to go up the ladder -- humble yourself. God exalts you if you do it the right way.

Proverbs 15:33 Humble first -- then honoured. Do every job well.

Proverbs 22:4 By humility and fear of the Lord -- are riches, honour and life. This is what we all want.

Matthew 20:20-27 The one who serves most -- is the one who will be put in charge -- will be given power.

Luke 16:8 We must be willing to use our minds and drive ourselves. The children of this world are indeed wiser than the Children of God -- we are to have understanding. The people of the world -- when they are in trouble they do something -- they have a zeal for their cause -- they have a goal and a purpose. We have a far greater goal -- go after it!

At College we can keep God's law physically -- but our minds are not controlled -- we can still think as we like. When away from College we do not have the pressure on us and if we move out we can be like Solomon and begin to please the self and so be overcome by the world.

II Peter 2:20-22 We are totally vulnerable to this world. Of our own selves we are futile. We need God's Holy Spirit. We must recognize our total weakness apart from God's Spirit. We need Prayer and Study.

Romans 7:15-17 Paul's battle was with his mind. I'm helpless -- futile before God. I am nothing. Anything I plan is useless. In my carnal mind is no good thing. Nothing in me can stand before God. Do we do it selfishly, to elevate ourselves, to cover up mistakes, to minimise errors of others, take credit when others deserve it? Be aware of your mind and see how it is selfishly motivated.

II Corinthians 4:6,7 We must have God's Power in us.

Verse 16-18 We must strive for the Eternal things. See your own futility and shortcomings -- your own insufficiency and vulnerability.

Ephesians 6:5-10 II Corinthians 4:16 Renew power of God day by day. You must watch your spiritual condition. You must serve those who will be helping others to qualify. Pray and meditate even when you are working -- you need constant contact with God. You need to call out for guidance.

II Chronicles 14:9-11 Asa asked God to help and He did.

II Chronicles 20:1-12 God Helps when we admit we need His help. We know He will help. Have Christ's attitude. Set your eyes on God.

John 5:19,30 The Son can do nothing of Himself. Don't let down. Must ask guidance in every small thing -- seek His advice in everything. This teaches you to be humble and helps your attitude.

Zechariah 4:6 Strength and power is by God's Spirit.

I Samuel 17:32-46 David trusted in God.

Proverbs 3:5-6 Trust on God -- lean not on your own understanding and He shall direct your path.

In a sermon at Bicket Wood on 8th June, 1968 Mr. H.W. Armstrong said: "Probably only three more graduations left - 1970-71 - the last year!"

God is IN COMMAND at Ambassador College. Your opportunity is NOW. Your knowledge can only serve you if you Study and Pray.

HERE ARE SEVEN POINTS TO HELP YOU:

A. You are going to need discernment and wisdom

Proverbs: Chapters 1 - 9 -- Study and apply

Solomon prayed: I Kings 3:5-12 -- Solomon prayed for an understanding heart
- a mind that would listen and get all the facts. He asked for discernment and wisdom.

B. You are going to need strength and courage

Joshua 1:5-9, especially verses 6, 7 and 9

Verse 8 -- A very important verse - a key to your own success.

C. You will have to be vigilant -- yes, watchful

Don't let people get away with things. Take notice of deviations from set policies. Anticipate -- know what to look for and when!

I Thessalonians 5:6; I Peter 5:8 -- Be alert

D. Recognize the Authority

Follow policies set. Get these clarified in the mind's eye.
You have no authority!

E. Set personal example

Very important -- this is what people see. Be the first to respond to instructions in sermons, classes, forums, etc. Sacrifice your time -- yes, time is your life.

F. Get your priorities properly identified. Then do them!

1. Put first things first First in your life must be God. Set the proper example in 'unseen' works. Prayer, Bible Study, Fasting, Meditation. Your personal relationship with God is all important. "Without Him you can not do anything".

2. Students There will in all probability be 250 or so. These are the ones you are primarily to serve. At times you will have to differentiate between quality and quantity and make a decision where you are to serve best.

3. Classes Be punctual. Be a loyal member of your Class. Give your Class President proper support -- to further the unity of the Class. Work in close connection with him; the Senior Class must set the example.

4. Work Most of your work will be planning, encouraging, supervising, checking Student activities. So any other job will of necessity take second place. Remember to promote team work and UNITY. By all means use the opportunities which come your way - but serving the Student Body must take preference over visiting.

5. Self Yes, serve self last -- but don't neglect yourself. Keep up with the Seven Laws of Radiant Health -- maintain peak physical fitness.

G. Aim for the proper balance

Yes, you are rendering tremendous service to the Students by planning the social events for the year. Give all events much thought -- plan them well. Your contribution towards the balanced education producing the balanced personality is not to be underestimated. Aim at the development of a good personality. You have it if it makes you happy and makes your associates happy and is an asset to the Student Body. Your personality can be said to be a good one if:

- a. You are likable.
- b. Successful in most of your undertakings.
- c. You are honest.
- d. You are a responsible person.
- e. You have many wholesome ways of enjoying life.
- f. Your emotions are usually pleasant for you and others.
- g. You meet your troubles and disappointments courageously.

COLLEGE FUNCTIONS

You will also offer your services at all College functions: Sports Day, Holydays, Church Socials, etc. When planning a College function -- plan carefully: When? Where? What? Who invited?

INVITATIONS: Check with the Dean Of Students -- who and when.

DECORATIONS AND ENTERTAINMENT: Be sure to contact the Head of the Music Department for ideas and help.

ENTERTAINMENT: Must be well rehearsed -- if possible have professional touch. Be careful of expressing too much nationalism -- jokes against certain people and their country. If possible avoid jokes involving personalities and religion.

CATERING: Common Room plus anything specially prepared.

MARRIED STUDENTS: Must decide whether they may come.

SET-UP and BREAK-DOWN: Always be careful to check this out. Must make arrangements with the Director of Physical Education to have Gymnasium for certain times for set-up and break-down of decorations etc. Have Gymnasium ready for use at time agreed upon.

PHOTOGRAPHY: Let Envoy know about events and functions. They often want a photographer to take a few shots.

COLLEGE BAND: Whenever College Band assists or performs, be sure to help the Director of the Band set it up. He appreciates two helpers for a short period only -- but be sure to ask him.

DANCE FLOOR: The dance floor needs special care. I would suggest someone who is really knowledgeable and responsible to take care of it.

LECTURERS: It is good to get yourself a small card and fill in where the various lecturers are during class hours so you can know where to find them. Much of your work is done in the ten minutes between classes.

CHORALE: The Secretary of the Chorale will supply you with a paper showing the roster for special music, etc.

TALENT SHOW and FEAST OF TABERNACLES: Encourage all others to help. Get Student Feast Assignments from Mr. Gould. You personally will be held responsible for:

1. Night Patrol -- See Mr. McNair
2. Invalid Chairs -- Dr. Stewart will probably be able to get them. Place a man in charge.
3. Babysitting

Watch students for attitudes and other problems and tell Mr. McNair. He will take action. Don't take matters into your own hands.

GRADUATE GIRLS: They must always be invited to every College function.

T.V. VIEWING: Be careful to watch things. Programmes are to be marked for viewing.

COACH MONITORS: Senior men usually. They must check for cleanliness, goods left behind, etc. If you do not accompany a party, please get a report from a senior with the group.

PASSOVER: Work closely with Mr. Silcox. Attached is a plan of setting-up in the pool area for the men. The foyer is usually made ready for the women. Paul Aness will remember most of the details.

FASTING: If a crisis necessitates a College fast, be sure to let Mr. Canvin or the kitchen know as soon as possible.

WATFORD TOWN HALL CONCERT: Offer your services or else a great opportunity to serve will be missed. Attached are certain plans and a schedule to assist you.

FIELD TRIPS: Work closely with whoever is in charge and organizing these.

JANUARY BREAK: Plan events ahead of time. Allow time for Clubs and classes, but bring everyone together two or three times. Give Saturday and Sunday -- especially -- evenings free. Give individuals freedom to plan things on their own. Schedule of last January is attached.

SENIOR TRIP: A very enjoyable time for the class, BUT it is Second Semester and hence problems -- but again, these problems are unnecessary if students would get the picture and follow advice given by Mr. McNair to stop hand-holding, Siamese-twins appearance, wrestling, under cover (blanket) arrangements, etc. There are to be no engagements on the trip! On the last trip I often found 2 - 3 - 4 girls without dates in the evenings -- even in Paris -- the fellows go off and do not consider the girls who had need of them as escorts in the city. Also watch for noise late at night -- disturbs other guests in hotels and fellow students. Mr. McNair may want to lay down special dating rules for the trip.

SERVING AT FEAST DAYS AT COLLEGE: The following are a number of points which might help to make the next Feast Day even smoother than the last:

1. Try to get the list of assignments ready at least one and a half weeks before the day. Have it approved by Mr. McNair. Then take the list to Mr. Silcox. (Please note: If it is possible leave out any janitors from the list and also Chorale members if they are singing.)
2. Mr. Silcox would generally like to have a meeting of all the men to tell them what is needed. Check this with him.
3. Mention to them that success depends very heavily on every man doing what he is told by his section supervisor. They should be aware of who is in charge. Beware of any man trying to run the show -- Mr. Silcox, Mr. Brooks and the others have done it for years. They know what is to be done.
4. Everything should be set up before the morning service. Section supervisors should make sure of that. Have some men to go over immediately after the morning service to get the remainder of the food from the kitchen. It did happen that some things were not checked, hence some students had to miss the morning service to prepare things. This should not be necessary.

List of things to check:

- a. Food
 - b. Paper plates, cups and plastic cutlery
 - c. Coffee and tea (have one of the girls make the tea)
 - d. The harder drinks -- have enough openers and cork screws
5. Servers should wait until everyone has been taken care of before they eat.
 6. Clean up before returning to services. You can start sending pots, etc. back from the Gym. foyer as soon as they are empty in order to help those who are on wash-up.

BULL SESSIONS: Upon request a short report on Bull Sessions was handed in by all room-monitors in Lakeside. All room-monitors feel there is profit in them for the following reasons:

1. They are held on Friday evenings after Bible Study because it is felt it is the only time for the whole room to get together.
2. It gets everyone in the room involved.
3. Develops personality.
4. Opportunity for monitor to speak to the room.
5. Promotes room unity.
6. Develops leadership.
7. Learn something from a guest.
8. Develops responsibility.
9. Helps you in communicating with room-mates.
10. Develops attitude of service.

One general feeling is that Bull Sessions should not be held more often than once every two or three weeks. A guest -- minister, faculty member or another suitable person -- to be invited every third or fourth session, i.e. once or twice per semester. One Bull Session should not last more than an hour and should end by 10.00 p.m. Most monitors feel that all sessions should be planned -- although some feel the "off the cuff" type session is better.

Topics of Conversation

1. These should be organized by the monitor; if not, he should at least guide the conversation.
2. The monitor should keep control at all times.
3. Topics should handle aspects of the Work.
4. Topics should often be of a spiritual nature -- Bible questions and Doctrines.
5. Discuss the more serious aspects of College life.

Food This is quite a problem. No problem IF not too much emphasis on it. The following are points to be careful about and watch out for:

1. Bull Session -- NOT a "feast-up". Mind should not be on bellies. Any food eaten should be light and preferably non-starchy.
2. Bull Session should not be forced on anyone.
2. Bull Session should always be profitable.
4. Trite and useless conversation. Study areas becoming joke areas on Friday nights.
5. Don't expect guest to do all or most of the talking.
6. Don't allow too large a group -- leads to lack of attention and participation.
7. The session does not last too long.
8. Never to be in study area.
9. Never too loud.
10. Too much spent on food.
11. Never too formal.
12. Never a preaching session.

ANSWERING OUTSIDE PHONE CALLS:

1. All persons answering outside calls should read and STUDY pages 1 through 6 of the College Telephone Directory.
 - a) A fouled up call caused by a student who does not know how to answer outside calls WILL cost the Work time and money. It will inconvenience the person sending the call.

2. Be pleasant, warm and sincere in the way you answer ALL calls.
 - a) Some students have been blunt, ill-mannered and discourteous towards the person at the other end of the line. (In one instance a student treated an evangelist in the above manner.)

3. If a person is a "N" be pleasant, warm and sincere in the way you answer.
 - a) They may be a co-worker.
 - b) The Student-Body Vice President has an "N" List.
 - c) A student officer should handle the call.
 - d) Do not waste time with "N's".

4. Do NOT give ministers' telephone numbers unless you are absolutely sure and have checked it out with a student officer first.

5. Do NOT be an official spokesman for the College.

6. Do not take "reverse charges" unless it is a legitimate case, e.g. a Church member who cannot afford to pay, etc.

6. Always complete the call yourself, i.e. if you have been told to give a message to someone -- don't pass the buck -- do it yourself.
 - a) Telephone messages should be copied out THREE TIMES:
 - i. For the person who must receive the message.
 - ii. For the student officer (senior) for him to check on you to see if you have given it.
 - iii. For the switchboard if the above two for some reason have not been successful in reaching the person.

WING MONITOR REPORTS:

1. The wing monitor is responsible for creating CONTENTMENT and happiness for the men in his wing.
2. His own personal EXAMPLE is of utmost importance.
3. He must show BALANCE in all facets of his college life.
4. He must be FIRM when giving orders.
5. He must be SPECIFIC when giving orders.
6. He must have MERCY and PATIENCE with people -- none of us are perfect.
7. He must CARRY OUT THE RULES set out in the Handbook concerning the dormitory.
8. He must be a FRIEND of all the men -- not an untouchable "Senior".
9. He should be GENEROUS with his food, i.e. biscuits, cheese, beer, etc.
10. He should make continual, scheduled CHECKS for neatness and tidiness, otherwise the men, including himself will let down.
11. If he KNOWS and FOLLOWS what is in the HANDBOOK he will be a good wing monitor.
12. He should hand in special monitor's REPORTS when necessary.

DINING HALL ETIQUETTE: Keep this up to peak standard!

- A. General: We should, indeed must, strive to make social life as agreeable and enjoyable as possible by developing manners that stress the pleasanter aspects of human existence and minimise, eliminate, or surround with formality those that are hurtful or unpleasant.

Etiquette has its roots in the fundamental things -- such as kindness, gratitude, a desire to protect the weak, and chivalry. The outer form in which these fundamental feelings are expressed must vary from time to time and from place to place.

Etiquette is constantly changing -- little by little and almost imperceptibly, so that at any given moment and in any given situation, there may well be more than one "correct" way to behave. The way one chooses will be dictated by many factors the strength of one's feelings or how well one knows the other people concerned.

Etiquette can never be a comprehensive law with a rule to fit every possible situation. There can, indeed, be times when it is good manners to actually break the rules or strict etiquette. You are, for example, not going to wait for an introduction before warning a stranger about a certain danger! On the other hand we find strict etiquette relaxing among friends who "understand one another".

The best manners are those that are flexible, as well as polished, simple but not superficial, gentle but not feeble, sincere but not rough.

Many excellent men and women of undoubted talent and attainments, overlook the fact that their manners should mirror their mind, and by thoughtless behaviour, harshness of voice, incorrect speech, or affectations and mannerisms, completely disregard the conventions, appearing to think that good intentions and kindly feelings will shine through the most forbidding exterior. But people who do not know us will seldom take the trouble to probe below the surface and are apt to accept individuals at their face value. If consideration for the feelings, rights and wishes of others is ever present with us, we shall not go far astray on questions of etiquette.

So why bother with rules if the right feeling is the root of the matter?

The answer:

1. A rule of etiquette can save endless time-wasting decisions.
2. The acceptance by society as a whole of certain conventions of civilised behaviour does impose, even on the more selfish members of the community, some self-discipline, some need for consideration of others, some thought beyond mere self.

Manners do show what type of character the person is and habitual practice of good manners can make the normally selfish person into someone who is disciplined, thoughtful and a valuable member of society. The highest possible standard of good manners is a reflection of the respect one owes to oneself and others.

We need to cultivate habitual courtesy to everyone -- friends and strangers alike. Combine respect for others with personal modesty. You are really alive when you delight in the happiness of others. Rudeness is the quickest way to make plain such defects of character as greed, selfishness and unkindness.

Good manners can be practised by anyone. Your good manners should be unobtrusive, and unostentatious and be worn with complete lack of consciousness. Be courteous in all circumstances.

B. Dining Hall:

1. The Dining Hall is closely linked with the Food Service Department at Ambassador College.
2. A Dining Hall Monitor is appointed to:
 - a) Aid the students in finding seating during meal times.
 - b) Help the Food Service Director in promoting a relaxed and pleasant dining atmosphere.
 - c) Make any Student Body announcements.
3. Students
 - a) Punctuality -- if detained make provision ahead of time for a "saved meal".
 - b) Neatness -- Facilities of high quality, so proper attire should be worn during meal times.
 - c) Manners -- Etiquette. Mealtimes present excellent opportunities to practise the right habits of courtesy, consideration and awareness of others' needs.
 - i) In the serving line obtain food quickly and graciously.
 - ii) Observe correct table manners.

Some Points:

Don't scratch your head
Don't arrange your hair
Don't rub your nose
Don't lean on your elbows while dining

While dining see how enjoyable you
can make the mealtime for others.

Keep conversation pleasant and uplifting

Make courtesy a habit

- d) Visitors -- Don't invite them for a meal. If you have to, check with Food Service Director or Kitchen Office.
- e) Kitchen -- No students allowed there unless engaged in preparation and serving of meals.

4. Table Manners

- a) Host -- Third and Fourth Year men.
- b) Host to collect trays.
- c) Host to be responsible to arrange for hostess
- d) Do not commence eating before host -- except at breakfast when pressed for time!
- e) Seat the girls -- a fellow is held responsible for the girl on his right.
- f) Conversation must be profitable, pleasant and uplifting. The Host is to lead the conversation.
- g) Salt and Pepper Service -- use it if it is in front of you and pass it on when someone requests it or ask if anyone would like it.
- h) Excusing yourself -- simply say:
"May I please be excused".
- i) Seconds -- As Host you can serve seconds or ask if anyone would like to serve it.
- j) Be seated only when the Host takes his seat.
- k) Commence eating desert at same time.
- l) If not sure on a point of etiquette ask the Host -- or look it up in a good book.

DATING: The following are a list of hints to help the fellows:

1. Ask the girl personally -- not over the telephone -- while no other girls are around. If other girls are around it embarrasses them.
2. Don't ask "Have you a date for?" This makes it hard for them to refuse
Say: "Would you like to come with me to? or "Might I have the pleasure of your company to ...?"
3. Offer to carry their books to Bible Study, etc.
4. Have some subjects of conversation ready: Your work, your home and country, interests, hobbies, travel, etc.
5. The pace at college is good -- we are having more social occasions.
6. Women's Clubs have speeches on Dating.
7. Freshman girls need more instruction on dating:
 - How to converse
 - How to follow the man
 - How to co-operate in a party
8. More getting together in international Lounge.
9. Make it known that games are available at any time -- Monopoly, Scrabble, etc.
10. Plan the Date.
11. Man must lead the conversation
12. Never go Dutch at the last moment -- talk it over before the date.
13. Girls walk on correct side of fellow -- the fellow must be on the road side of the pavement
14. The girl must position herself correctly so fellow can open doors.
15. Never rush a date as if you want to get it over with.
16. Show more interest in your date. (Not Second Semester Senior year interest, there is a time!)

17. Make the girl feel you really wanted to date her.
18. Ask her what she would like -- always ensure that the activity is acceptable .
19. Have tact on personal matters. Don't push a point if she is not agreeable to discussing it.
20. Be open and sincere on every date.
21. Give a date.
22. Don't date as if it is an unpleasant assignment.
23. Avoid the mad rush on Friday evenings.
24. Get mind off yourself and on the date.
25. Aim at one date off campus per month -- use imagination!
26. Don't be critical.
27. The fellows don't lead -- can't make decisions where they want to go!
28. At Sabbath Services -- girls want to talk to Church members, but the fellow doesn't and takes his date back to Loma Hall.
29. The men need to brush up their etiquette -- how to ask, say goodnight, etc., say thanks.
30. When giving a date don't expect a reward -- thank-you card or part-payment of expenses.
31. Date a girl to serve her. Date her because she needs a date. It aids her development and yours.
32. Never over-spend or order beyond means, ending up with not having sufficient money.
33. See that the girl gets back on time -- it is your responsibility.
34. Don't habitually date girls who do not attract you in some way or another!

MR. McNAIR -- FRIDAY AFTERNOONS: Be there ' Take a book to read or study -- may have to wait. Be organized -- know what you want to say and report. Have your questions ready. Listen carefully. Ask for correction. Ask what to be watching for. Report on dorm, prayer life, attitudes and especially any "interests" developing or persisting.

--ooOoo--

Use powers of persuasion rather than force. You must inspire confidence so those under you can do the job. Leave door open to anyone to refuse an opportunity to serve. You must allow them the opportunity to serve.

It is easy to run the College if everyone pulls his weight. Get everyone to support one another and especially support those in authority over them.

You have a part in educating others in human affairs:

- In Teamwork
- In Reliability
- In Organization
- In Leadership

To do this you must give of your time -- you must exert yourself and love it!

Don't shut your eyes on problems and sin. (Proverbs 10:10)

Be tactful when giving personal advice -- advise people to counsel with ministers.

Once a wrong has been dealt with by the proper authorities then a true leader will keep his mouth shut and forget it. (Proverbs 17:9)

You must be able to keep secrets -- not to have a loose tongue.

Feel free to ask me at any time if you need help.

In the course of events you must then learn to:

- Serve God
- His ministers
- The Faculty
- The students
- The community
- The country
- Yourself

It is up to you -- Aim high -- Do it now!

Mark Ellis

PRINCIPLES FOR PRESIDENTS

Mark R.B. Ellis

1970 - 1971.

You now have the greatest student responsibility in college. Be sure to consider carefully your position and what is required of you so as not to waste an ounce of this opportunity.

The following are some points you may like to consider in addition to the foregoing material.

VICE PRESIDENT AND SENIOR CLASS PRESIDENT

Know each other's responsibilities and try not to tread on each others toes! That's why we always say become close friends and do spend time together talking and planning. Settle in to work with each other and never let other students place a "wedge" between you.

Let the Class President take the class meetings but be sure to attend and back him up. It might be good for him to talk details over with you before the meeting however.

STUDENT COUNCIL

This is yours to handle on a weekly or fortnightly basis - as you will. Be sure to LEAD it smoothly - in a relaxed, friendly but business like manner.

Seek and use the council of all members. Check with the Dean of Students about the attendance of Chorale President and Portfolio Editor.

One suggestion is to review any material possible concerning executive management and delegation principles. (One source is attached - you will receive a great deal in Advanced Public Speaking lectures.)

Always ensure decisions made on council are confirmed by the Dean of Students and are explained to the Student Body. Council members are

in the know but the other students can quickly feel left out!

All your council members should be aware of the student activities file and contribute in their turn towards it.

Attached also is a basic guidelines sheet. "Life of a college function". This is the type of information your new class presidents will want immediately while beginning "to feel their feet".

THE ART OF MAKING A DECISION

by Joseph D. Cooper

Chapter 7: Decision-Making in Meetings

"A consultant, James O. Rice, once studied the conduct of meetings in one hundred of the country's top industrial firms over a period of eighteen months and concluded that only one-tenth of about 300,000 meetings were effective. He estimated the lost time at about 250 million dollars a year failures blamed on poor preparation second reason meetings should never have been called."

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The Proper Use of Meetings

Wrong use of meetings:

1. Meetings were being called without any real or generally understood criteria for calling them.
2. Agenda for meetings were not prepared fully and often were not followed properly.
3. Criteria seemed lacking for the choosing of participants in meetings since the wrong people seemed frequently to be in attendance.
4. Right or wrong, the actual participation in meetings involved too many people.

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How to Organize a Meeting

Advance Arrangements

"The agenda, along with any working papers needed for the preparation of the participants, should be distributed in sufficient time before the meeting to allow them to be read and studied. As a matter of fact, in a well-run organisation matters are not allowed to come up for discussion unless they have been given advance handling as just described."

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Brainstorming

"Brainstorming is a technique for getting participants in an idea seeking conference to produce an unrestrained flow of ideas. No ideas are ridiculed, for one of the basics in brainstorming is that you must throw off all of your inhibitions and all of your preconditioned assumptions, for they may be false.

The main rules are:

1. Don't criticize while ideas are flowing.
2. Encourage the wildest ideas, for it is easier to tame them than to grow them.
3. Obtain as many ideas as possible.
4. Encourage brainstormers to add to ideas, combine them or improve them -- but not to disparage any. Afterwards, you have evaluations.

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Chapter 16: Final Advice and Comment

"The following suggestions, then, are made for improving individual decision-making from the standpoint of the organization as a whole as well as individual members:

1. Become a good team member. Learn to work as a good participant in meetings. Learn also to interact constructively with your colleagues in your day-to-day relationships.
2. Observe what goes on about you with particular attention to the forces that influence decisions. Observe both cause and effect so that if you perceive one, you may assume the other.
3. Study the behaviour of those with whom you maintain a continuing relationship with particular attention to typical patterns which may be expected to govern future behaviour. Learn to anticipate responses of individuals to specific kinds of proposed actions.
4. Observe all that goes on within the organisation, within your sphere of cognizance, and compare, reflect and generalize on all your observations. Develop, in this way, a framework for

personal analysis and evaluation. Keep it current.

5. Develop a constructive skepticism. Take nothing for granted. Look for inconsistencies, for, if present, they may identify the real points at issue and they may also provide a basis for challenging incorrect proposals.

CONCERNING CLASS OFFICERS:

Basic pointers to consider in organising any College function.

This is designed as a starter for class officers who have never had to organise events before and it is not designed to be all encompassing or explain to you how to handle people -- you will learn those points in Speech Class and elsewhere -- but be sure to apply them on Council business!!

LIFE OF A COLLEGE FUNCTION

1. Student brings "idea" to class officer.
2. Evaluate and encourage student on basis of your knowledge.
3. Idea comes up to Student Council for discussion.
4. Approved or vetoed and given to a council member to handle and organise.
5. With President's approval inform Dean of Students about the activity.
6. Check that the planned date and time are free and inform Dr. Wainwright (for his master board).
7. Placed on Student Council Calendar.
8. Class officer then has to check with all department heads who will be affected by the activity either directly or indirectly and seek not their approval (the Dean has given that) but their help and co-operation by the right approach.
9. Department heads are only too willing to help students in most cases but it is necessary to go to them and provide the details. Because an activity is approved does not mean that all details are automatically known by all people -- it is your job to organise the events and people.
10. Probably the most important thing to bear in mind is to CHECK-IT-OUT and this cannot be overemphasised. Know where your decisions begin and end; what is yours to decide upon and what is someone else's decision. (NOBODY has fallen foul of this problem more than myself!!) Student officers are only a link between students and those who really are in charge.

11. Clean-up is usually left undone -- try to have it done in your events.
12. That's the very basic stuff -- a whole manual could be written but this will show the first needs and you'll learn many other points by asking and experience.

Have a successful and profitable year.

SENIOR DANCE

After the Faculty Reception which you will basically organise for the Faculty, this is your most important pace-setting dance of the year. Usually it is preceded by a film at the local cinema (or some other suitable activity if no films worthwhile.)

Make sure your class president gets all of your help, guidance and support.

The attached report will show some of the problems to be well avoided.

For all of the big dances, ensure that the women are dated before the actual night of the dance. Even though a dating list may be placed in the Men's Dorm, men need "encouragement" to date or escort our girls to dances. It gets more embarrassing for both parties the longer a man waits to ask!!

DANCING CLASS

This is invaluable for the student body. Some Seniors will still need it as well as the Freshmen. Mr. Lavers has been very helpful in this area. Again people will need encouragement to attend.

FIELD TRIPS

Work closely with Mr. F. Bergin on these. Your suggestions and ideas will be welcome. In the main you will be the one to ensure smoothness from the student standpoint.

TRAFFIC DUTIES

Required to help traffic flow and parking on Friday nights and Saturdays. Assign your men and check with Mr. P. Suckling.

FEAST ASSIGNMENTS

Work closely on these with Mr. T. Gould and Mr. E. Smith. Offer your services - there is much to be organised at this time. (See separate file notes on this subject).

Have dating policies for Feast explained also - this question always comes up.

MEAL MONITORING

This is a real opportunity for students. It is not an easy job and the student will have to serve. Watch the men doing this task. Some have allowed themselves to become "sloppy" or allowed a "yuk" session to develop. Reading the announcements can be mature or degenerate. Be sure to have a really reliable Senior Meal Monitor to organise schedules etc., and ask him to keep close contact with the wishes of Mr. Canvin.

AIRPORTS

Meeting large groups of students is best done on campus and not at the airport. We tend to attract a great deal of interest and dominate the airport lounge!! Such publicity may not be the most welcome. Be flexible and use your judgment here.

Make sure your receptions are enthusiastic and friendly however, especially when the Freshmen and "diggers" arrive.

WOMEN'S CLUBS

These will have different activities and clubs throughout the year. It's theirs to organise but they will require male help! Problem is they won't come and ask till the last moment and when they do such aspects as who will clean-up will not even be mentioned! This has happened several times much to the annoyance of the men! At least, you now know of the problem!

STUDENT PROPS

Apart from the student in charge of the props we own ourselves, you will have requests from time to time for props from MGM, ATV etc.

Because of the variety of people who want to make use of such facilities and to ensure they may continue we have arranged with Central Purchasing Department (Mr. J. Martin) to be the main contact. The class president or whoever would then go to outside companies via our contact in Central Purchasing Department.

STUDENT CENTRE

This is a new area and highly popular. Because of that it needs your careful attention, much as the Music Hall did in days past.

Be sure to carry a key for the Student Centre at all times and check it occasionally late at night - you might be surprised!

The Student Centre Monitor needs to know exactly of his tasks and responsibilities.

OPPORTUNITIES

Many presidents allow themselves to become confused over giving students job "opportunities". Important tasks should be given to men who have proved themselves to some degree having the ability to handle the position. i.e. Committee Heads for dances etc.

An opportunity would be serving the student body in some capacity where mistakes (if any) won't affect the whole activity.

Often it is good to draw "fringers" into your classes by this means, allowing them to get into the swing of college activities.

However, whenever offering students an opportunity it is ideal to ask them, not "detail" them, allowing them to say "no" if they wish. A person has to want to serve - few will refuse.

DEPARTMENT HEADS

You will have a great deal of contact here i.e. Travel, Kitchen, Radio Studio, Gym etc.

Get on a good, friendly relationship with them as soon as possible. By having a rapport they will know who to contact among the students and you will find them far more helpful for later student activities.

PERSONAL EXAMPLE

Strive always to maintain a high personal example. Set a good example in dress. You don't have to be the best dressed man about campus but you cannot afford sloppy clothing, unpressed trousers, dirty shoes, scruffy hair etc.

ONE THING IS FOR CERTAIN STUDENTS WILL COPY YOU.

Choose your own friends widely, making sure you do not become part of a clique yourself. Remember it's right to have close friends but you must also be a friend to all students.

The way you handle your romance shows greatly your character (and its flaws!). If you handle it incorrectly - chances are others will follow!! This example has to be continued right up to Graduation week and beyond. Some officers have neglected the students during the last week or two of activities and it is easy to do. Realise the right way

and determine to stick with it.

Use your influence in room Bull Sessions and encourage and inspire the men over the Ambassador College way of life - they will listen to you and repeat your words! Some things you say will be little short of "Gospel truth". Ensure also that Mr. McMichael gets invited down to Bull Sessions at frequent intervals.

PROBLEMS

Keep Mr. McNair and Mr. McMichael informed on couples and who is pairing off with who, also on all trends and problems within the student body.

Encourage the Seniors to spend time with the incoming Freshman class. Many need friends and personal attention - few Seniors seem able to consistently rise to the occasion.

Noise and general bad behaviour on local trains can be a problem. Explain to Freshmen (Americans especially) how to behave on the Bricket Wood Special! And also the attitude the locals have towards the college.

Stay close to God, find time to fast, follow the Faculty leadership and with your leadership it will be the best year yet in Ambassador College history.

REPORT ON THE SENIOR DANCE - NOVEMBER, 1970.

The purpose of writing this report is to highlight the good and bad parts of our Senior Dance so that we may learn and know better for any future opportunity we may have. Secondly, it will be a written record in the President's file in order that these points be avoided in the future.

To begin, most of the students feel that the Dance was successful. In other words from what they saw on the surface it looked good and went well. I'm glad they felt this way -- at least they are still able to respect the Senior Class. Indeed some points were very good. The layout was sound, the back entrance was novel. The band was well received, even if too loud and fast at the outset. The table decor was especially striking and handsome.

These and other points were good but we as the Senior Class (and the Faculty) know that the Dance had its problems!

I'm not in this report trying to pass the buck onto someone else. Personally I feel very much to blame for the mistakes which I clearly saw coming, and therefore allowed to happen, instead of using my influence in a right way. For instance, I could have discreetly checked over the planning with Peter, but failed to do so. I could have asked the Committee Heads how they felt about their sections and helpers -- advised them -- because they obviously needed help! These are just two points where I personally could have done more -- there are others. Think also, if you were a committee head, of where you might have organised things better, and where you might have sought from those students (and Faculty) who have organised dances before!

The main problem overall was, I feel a lack of organisation. Both in pre-planning, and the actual set-up itself. Just a few examples should prove this.

The Dance floor was badly laid. Jeff Moss is the student in charge of this, but he was not informed or consulted early enough. (Apparently, Bob Cloninger only finally asked Jeff 15 minutes before he wanted it laid!!!) Jeff is in charge of the floor as an item of special College equipment, which was expensive and needs particular care and attention - it has never been a question of the Class President putting whoever he feels in charge of this floor.

When Jeff finally gave up some other assignments to go over to the Gym and assist it was too dark to lay it properly, because of the ceiling, and therefore, throughout the entire dance we saw and felt problems in the "buffing-up" process. If this was allowed to continue -- the next year's students would be having to purchase a new floor!

Take the aspect of the bars. They were badly equipped and late starting and understaffed.

John Chirnside was in charge of these but how much advice or counsel did he receive? For instance, he was still organising various aspects well after the Dance had started - these things should have been delegated well ahead of time.

Why was it left till one day before to order extra beer taps? Wouldn't have good organisation foreseen a shortage in this area well ahead of time?

The wine serving left a lot to be desired! Wrong wines were ordered, men were not briefed, and few knew what they were doing, or where they were going. Some men were even casually eating meals, whilst others were trying to "save" a difficult situation. The women, however, were doing their best in the situation, and one at least, I know, went without a meal.

Where was the Class meeting to BRIEF people on full details? Why did the Class President go down town on errands instead of delegating this?

Basically most men during set-up in the Gym, were wandering about doing "their own thing" instead of being under Pete or Bob on a co-ordinated effort.

There are more details than these, such as telephone answering roster, ushering, etc. etc. Mr. McMichael knows many points we need to improve on, as do other students and Faculty members.

Again, overall, the students enjoyed the dance tremendously, but we as Seniors should not have allowed any of these problems to occur.

Let's work, and organise, and counsel, so that next time, yes, next time, will be the best ever.

Mark R.B. Ellis